



The MACHS Newsletter

THE OFFICIAL NEWSLETTER OF MOHAMMED AL-MANA COLLEGE FOR MEDICAL SCIENCES
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ADMINISTRATOR'S *Viewpoints*

Message from the Vice Dean for Academic Affairs



“The best way to predict your future is to create it.” -
Abraham Lincoln

Academic Affairs is the center for the performance and enhancement of our health science programs. We keep track of the curriculum modifications, assessments, workload, faculty development, students' grades and other related academic tasks. We ensure proper students' education in accordance with the standards of Ministry of Education. Our ultimate goal is to work with our students and faculty members to achieve excellence in education

in accordance with the College vision and mission. A major portion of our efforts is directed towards promoting a student centered long-life learning and identifying other ways to connect them with faculty members and each other, adding to the richness and depth of the educational experience.

Students who join MACHS are asked to think of their education as something that will make an impact on their life and career and will have a significant influence on the outside world as well.

Through the collaboration with University of Oregon, MACHS health science programs will soon become recognized and internationally certified, and our faculty will be fully acquainted with scientific teaching methods.

Together with our impressive faculty and staff, we are enormously leading towards an important endeavour. I am proud to be part of this committed society of scholars and practitioners.

Acknowledgment Section

The MACHS Newsletter would like to acknowledge the relentless efforts and contribution of the following in the completion of this edition:

Dr. Jenan Al Matouq
Dr. Eman Hassan
Dr. Fatima Alabdulazziz
Ms. Zahra Al Mosajen

Dr. Indo Benna
Dr. Wasim Ahmed
Dr. Sayed Elshamy

Mrs. Manal Suroor
Mrs. Bernadette Casingal
Mrs. Gerlie Bron
Mrs. Suzy Al Najjar

Photo credits: Dr. Yousef Al Hashem & Dr. Yahya Al Dawood

Coordinator's Updates on the CEA Project

By: Dr. Indo Benna

After more than two years of working on the Commission on English Language Accreditation (CEA) Self-Study Report, the Foundation Year Department is winding up the project.

The Self-Study consists of 44 standards distributed among 11 areas that cover all aspects of English language teaching and administration. It is an insightful activity where the Foundation English Language Program (FELP) explains how it meets each of the 44 CEA standards, documents evidence and recommends areas for improvement.

The self-study report has been drafted through the concerted efforts of the appointed Working Committees per standard. With the guidance of the Steering Committee and the CEA coordinator, the Working Committees carefully examined each prompt per standard against the existing practices of the FELP. In order to show evidence of commitment to these practices, documentations have been prepared by each committee.

The CEA Steering Committee and the Working Committees with the support of the Quality Department have been working hard to meet the timeline since this undertaking started. The recent formation of the CEA Task Force has reinforced the immediate, systematic and accurate collection of evidence. With the management's support, led by the Dean, the self-study report and documentation are currently being reviewed by an external reviewer to assess the comprehensiveness and quality of the documents. The report is in the final writing stage to be submitted to the CEA at the end of November, this year. The expected CEA reviewers' site visit will be between March and April, 2020 and the exact dates will be announced soon.

Working on the CEA standards have paved the way in understanding the FYD mission and how the English language program contributes to the attainment of the departmental goals. Also, this self-study identified the program's commitment in providing a relevant curriculum consistent with the Student Learning Outcomes (SLOs). The policies and procedures outlined have allowed the program to ensure systematic and effective delivery of its administrative and operational outcomes. Moreover, working with the committees and people from other departments has made the level of cooperation and collaboration on a higher scale.

DEPARTMENTAL *News*

MACHS celebrates annual Pharmacy Day

Mohammed Al-Mana College for Medical Sciences celebrated the annual Pharmacy Day which took place October 1 at the Pharmacy building ground floor.

With the theme, “Safe and Effective Medication for all”, the event sought to promote the Pharmacists’ crucial role in safeguarding patient safety by improving medicine use and reducing medication errors.

Pharmacy students presented their posters through an exhibit featuring the following topics: GDP and GMP for medication safety, Disposing medication at home safely, Parenteral incompatibility, Understanding medication level, Safety alert of Ranitidine, ADHD, Food drug interaction, Acitivity based on drug-drug interaction, What is after graduation and Narcotics.

The event was organized in cooperation with the Community Service Committee headed by Mrs. Manal Suror, Ms. Anjum Usmani and some students.



HUMAN RESOURCE

Corner



Fadaa Alnamer
English Language
Lecturer

Mohammed
Alnafrawi
PR & Marketing
Coordinator

Ali Abu Ataba
Lecturer

Sakinah Al
Dakhil
Lab Instructor

Batool Al
Shubbar
Clinical Instructor

Elaf Al Salem
English Language
Lecturer

Mehroze Khan
English Language
Lecturer

Ali Bu Halq
Government
Relation Officer

Amani Alsaba
Infirmary Nurse

Ethar Ghallab
Lab Instructor

WELCOME
TO OUR
NEWLY
HIRED
FACULTY
& STAFF

PROFESSIONAL DEVELOPMENT *Activities*

Faculty members join workshop on developing educational program



Faculty members at Mohammed Al-Mana College for Medical Sciences took part in a two-hour workshop dubbed “Developing an Educational Program” at the Multi-Purpose Room, Pharmacy building held on October 2.

The workshop was conducted by Dr. Eman Hassan, Head of Nursing Department and Exam Quality Committee. It was organized with an objective to train participants on how to develop an educational program, identify the need assessment and determine the graduate attributes. Also, the new template of program specification was discussed in the workshop.

The main highlight of this professional development was the introduction of the ADDIE model in developing an educational program. The model includes 5 steps such as Analysis, Design, Development, Implementation and Evaluation. The analysis part has laid greater emphasis about labor market assessment and occupational and needs analysis assessment, which are also the aims and focus of the activity. Other engaging and active learning activities were also facilitated in delivering the expected outcomes of the workshop.

This workshop initiates a series of activities planned by the Professional Development Committee headed by Dr. Fatima Alabdulazziz to improve the teaching practices and raise awareness among faculty members the importance of professional development.



UPCOMING EVENTS

Learning Outcomes Workshop
November 10

Preceptorship and Clinical Training
November 13 and 14

Reflective Teaching Practice
November 17

Writing Test Items Workshop
November 24

Writing Test Items Workshop
November 27

LIBRARY AFFAIRS

Bulletin

Library affairs holds literature review workshop using online database

The Library Affairs conducted a series of workshop for the students on how to use the online databases for their courses and research activities.

The workshops were conducted in separate events for the past two months with the theme, "Literature Review". Students enrolled in CLS 405-Research Project, NURS 402-Nursing Research, PHAR 509-Student Seminar 1, RSM 320-Research Methodology, PHAR 306-Drug Literature and PHAR 504-Pharmaceutical Care 1 benefited from the workshop.

Dr. Sayed Elshamy, head of the Library Affairs, facilitated the workshop.



COMMUNITY SERVICE

Immersion

Pharmacy dept spearheads awareness campaign on safe and effective use of medication

The Pharmacy department spearheads an awareness campaign billed, “Safe and Effective Use of Medications for all” held in Al Mana General Hospitals in Dammam and Al Khobar October 7 and 8, respectively.

Level 7 students and interns participated the event by setting up booths with various types of medicines. Leaflets and brochures were also distributed to the event’s beneficiaries.



Nursing dept holds community service to celebrate World Heart Day

Nursing department conducted a two-day community service activity in celebration of the World Heart Day, which took place at Al Qatif General Hospital, October 9-10.

The topics which were emphasized include hypertension, signs of heart attack and its early management and the prevention of CAD.

During the event, students showcased their mastery presenting educational materials such as brochures, posters and pamphlets related to the mentioned topics. The booth also contained healthy food for the heart such as fruits, nuts, green tea and dark chocolates. Moreover, students facilitated services such as taking blood pressure and checking the blood sugar of the target beneficiaries.



COMMUNITY SERVICE

Immersion

Mohammed Al-Mana College for Medical Sciences continuously upholds its corporate social responsibility by rendering community service activities for its target beneficiaries and communities. The series of community service activities this month are briefly reported below:

Campaign seeks awareness on the impact of video games for children's health

Twenty students from Pharmacy and Nursing departments organized an educational campaign on the effects of video games on the health of the children at Al Mana General Hospital in Hofuf, October 3.

The activity saw the importance of educating the parents on the positive and negative effects of video games to their children. Booths were set-up, toys were distributed and other educational games were facilitated as highlights of the activity.

Mrs. Manal Suror, Dr. Wasim Ahmad and Dr. Ayaz Ahmad supervised the students in executing the activity as planned.



Nursing dept holds breast cancer awareness

As part of the Nursing community service activities, a breast cancer awareness campaign was held in collaboration with Almana hospitals. The event took place at Lays Factory Pepsico and SADAFCO Saudi Company last October 20 and 23, respectively. A total of 57 attendees took part in the campaign which included 3 key presentations for increasing the breast cancer awareness.

Other initiative like distribution of handouts, vital signs checkup and Screening of Random blood sugar for the attendees were carried out. The event was well-coordinated by the organizing team and was well received by the attendees.



POLICY

News Tidbits

How to get on the Dean's List? Find out the eligibility criteria below as stated in the Dean's Honor List Policy.

To be placed on the Dean's List, the student must:

1. Have registered and completed a minimum of 12 credit hours.
2. Have at least a semester GPA of 4.75 or above out of 5.
3. Have no failing grades in any of his/her courses during that semester.
4. Have no incomplete grades.
5. Have no grade lower than "B" during that semester.
6. Have no disciplinary action against him/her.

Quality dept conducts policy orientation *Student and faculty-related policies discussed*

In order to clearly and fully implement a policy, everyone in the college must be aware and understand the principles and procedures that underly within such policy. With this notion, the Quality department under the leadership of the Vice Dean for Quality and Development Dr. Yousef AlHashem spearheaded a two-day policy orientation held September 25 and October 6 at the Pharmacy auditorium.

The orientation was in collaboration with the Center of Excellence and Examination Quality Unit whose respective heads served as the orientation speakers.

On the 25th of September, Dr. Eman Hassan, head of Exam Quality Unit, outlined the policies on academic dishonesty or cheating, student attendance and grade appeal. In the two-hour orientation, Dr. Eman highlighted the roles of the faculty members in closely monitoring the adherence of the students to these policies as they may have effect on the students' achievement and their progress. Open forum concluded the activity.

On a separate orientation conducted last October 6, Dr. Fatima Alabdulazziz, head of Center of Excellence, delivered the policies directly relevant to the faculty members. Another two-hour orientation was allotted to discuss the policies on professional development and faculty appraisal. Administrators and Faculty members' interest and enthusiasm towards the policies were observed as they actively participated during the open foun at the end of the orientation.

Dynamics Thumbball, a class activity to stimulate teamwork and discussion

By: Dr. Fatima Alabdulazziz

Poor teamwork has an effect on the overall ability of a team to function and be productive. Issues such as undefined roles in a team and ruthless attitude among members of the team can permeate throughout the rest of the team.

In my Research Method class, my students are grouped to work as a team to accomplish research projects by the end of the semester. The groups need to take a step back and set-up a common ground on their process of working together.

To maximize my students' potential on working effectively, I integrated a classroom activity called the Team Dynamics Thumbball. It has 32 panels pre-printed with insightful prompts to stimulate conversation, promote teamwork and boost energy.

It was an engaging way to raise some critical questions to reach the students' full potential. The activity has easy steps where a student throws the ball, another catches it and responds to the prompt under their thumb. Prompts such as what's most challenging about being on our team, how do we make everyone feel included, how can we ensure we don't duplicate efforts among others were discussed.

According to my students, this activity helped them to know more about their members and clearly set the team's objectives.

The Center of Excellence extends its appreciation to the Vice Dean for Academic Affairs, Dr. Jenan Al Matouq for purchasing and sharing this thumbball with us and making it available for our faculty members. If you would like to try it out in your class, don't hesitate to email us at CenterofExcellence@MACHS.EDU.SA.

CENTER OF EXCELLENCE

Highlights



According to a study on learning-centered approaches to education, students learn more when they participate in the process of learning. Active learning includes discussion, practice, review, or application.

The Center of Excellence offers a wide range of professional development services to support faculty on pedagogy, assessment of learning, and strategies for supporting student success.

If you're interested in learning more about how to create active learning experiences for your students, contact the Center of Excellence and book your own time for one to one instructional consultation . We provide:

- support our new faculty to adjust their first year
- personal teaching consultations
- faculty discussion groups related to teaching
- discuss resources and materials related to teaching

COLLEGE UPCOMING

Events



ACTIVITY CALENDAR

NOVEMBER 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3 SMAX Training	4	5 Blood Donation	6 Excel Skills Test Blueprint	7	8	9
10 MS Access Learning Outcome	11	12 Pneumonia	13 Diabetes Day Preceptorship and Clinical Training (Joint Activity by CME&PD)	14	15	16
17 Reflective Teaching Practice	18	19 Art Event	20 Chronic Obstructive Pulmonary	21	22	23
24 Writing Test Items	25 Violence against Women	26 Infectious Disease Day	27 Faculty Fellowship	28 Mechanical Ventilation Course ECMO Course	29	30

● Professional Development
 ● CME
 ● Student Activities
 ● Orientation Activities
 ● Soft/Computer Skills Training
 ● Exam Period

We are always working to improve our College Newsletter, so we would love to hear your feedback and suggestions. Get in touch and email us at PR@MACHS.EDU.SA.